their population and the scholarships of any grade remaining unutilised out of those allotted to any particular community in any district are redistributed among pupils of the same community in the same grade in other districts and if still unutilised the same is awarded to pupils of the same community in lower grades in the districts for which the scholarships were originally allotted.

2. For the distribution of scholarships on the population basis, communities which are smaller in number than the population unit corresponding to a single scholarship are grouped together. As the total numbers of scholarships in the several grades are different, the units of population corresponding to a single scholarship in each grade also vary. This system entails considerable labour in unnecessary calculation and confusion in utilising lapses.

3. With a view to remedying the above defects and making the scheme simple, the Inspector-General of Education has proposed that communities of similar social and economic conditions may be grouped together so that the scholarships lapsing for want of candidates of a particular community comprised in one group may be awarded to pupils of other communities included in the same group, and has submitted for approval a draft notification embodying his proposals. The Board of Education have agreed to the proposals of the Inspector-General of Education and have recommended further that the lapses in the scholarships allotted to a community in one grade may be transferred to the same community in the lower grade in any district and that scholarships still remaining unutilised may be awarded to other communities.

4. Government are pleased to approve of the proposals of the Inspector-General of Education with the modification suggested by the Board of Education. The draft notification as approved by Government is printed as an annexure to this order.

K. MATTHAN,
Chief Secy. to Govt.

NOTIFICATION.

RULES FOR THE ADMINISTRATION OF BACKWARD CLASS AND DEPRESSED CLASS SCHOLARSHIPS.

The following revised rules *re* constitution and working of Ad Hoc Scholarship Committees for the administration of Backward Class and Depressed Class Scholarships are published for general information:—

i. The backward and depressed class scholarships will be administered by Ad Hoc Scholarship Committees, the members of which hold office for two consecutive years. In the case of a vacancy occurring in any of these Committees within this period owing either to the death of a member or his absence from three consecutive meetings or any other cause, the Inspector-General of Education shall appoint a substitute.

ii. Each Committee shall consist of a Chairman and a Secretary with three members who will ordinarily be chosen from the Backward and Depressed classes. Both in the District and Taluk Scholarship Committees, three members will form a quorum.

iii. The duties of the Chairman and the Secretary of each of the Ad Hoc Scholarship Committees will be as follows:—

(*a*) The duties of the Chairman are:—

1. To notify all recognised schools of the different grades and kinds in which the scholarships to be administered by the Committees are tenable, announcing that applications for the various grades of scholarships will be received on or before a given date by the Chairman of the Committee.

2. To issue scholarship application forms to Head Masters of Schools for supply to intending candidates and to receive all such applications on or before the date fixed in the programme.

3. To keep a register or tabulated records of all applications received.

4. To hold meetings in general accordance with the calendar adopted.

5. To make awards in accordance with the rules framed in this behalf.

(*b*) The duties of the Secretaries are:—

1. To fix in consultation with the Chairman the date and hour of meetings, notify the members *re* the time and place of meetings and make all necessary arrangements for the same; and to issue necessary instructions to the post office *re* the delivery of letters, etc., addressed merely to the designation of the Chairman or the Secretary of the Ad Hoc Scholarship Committee.

2. To maintain, in a bound book, a record of the minutes of each meeting.

3. To intimate awards by post cards to the parents of scholarship nominees as well as to the Head Masters of Schools concerned in addition to circularising the awards by publication of the names of scholarship nominees in important newspapers of the district or through any other agencies of publicity.

4. To send up through the Chairman—

(*a*) List of applications received from the pupils of each community.

(*b*) Lists of unutilised scholarships allotted to any community in any grade on or before the date fixed in the programme along with a requisition for additional scholarships required for any community in any grade together with a statement showing in order of preference the names and other particulars (as per printed application form) of the most deserving candidates belonging to the communities for whom additional scholarships are sought for or may be awarded in case lapses in other districts or grades are available for allotment.

(*c*) A general report in the prescribed form on the working of the scheme as a whole to the authorities concerned immediately after the second award *i.e.*, the award by re-allotment is made. All the applications and records should be submitted to the Inspector-General of Education direct along with a copy of the report, in the case of the Taluk Committees.

2. (i) All applications for scholarships or for renewals of scholarships of the different grades should be made to the awarding authorities or to the Chairman of the Committees concerned on printed forms, copies of which will be supplied on application by such authorities, or on manuscript forms corresponding to the printed forms.

(ii) All these scholarships are tenable for ten months covering the working portion of the school year and excluding the period of vacation.

3. All applications should be sent so as to reach the authorities concerned on or before the dates specified in the tabular statement appended hereto.

II. The functions of the above Committees shall be as follows.

A. Taluk Scholarship Committee—

(*a*) To notify all recognised English Lower Secondary, Vernacular Lower Secondary, Primary and Industrial Schools in the taluk, announcing that applications for scholarships of the IV and Depressed class grades will be received on or before a given date by the Chairman of the Committee.

N. B.— Even in the absence of such notification applications might be sent to the authorities concerned.

(*b*) To issue scholarship application forms to Headmasters of schools for supply to intending candidates and to receive all such applications on or before the date fixed in the programme.

(*c*) To award as many scholarships as are provisionally allotted to the particular taluk as shown in Appendix III on or before the date fixed in the programme to such of the candidates as are studying in classes where the scholarships are tenable and as are most deserving on grounds of poverty and satisfactory progress.

(*d*) To intimate the awards by post cards to the parents of scholarship nominees in addition to circularising the awards by the publication of the names of scholarship nominees in important newspapers of the district or through any other agencies of publicity.

(*e*) To report the number of unutilised scholarships allotted to any community in any grade to the District Committee on or before the date fixed in the programme and to send up a simultaneous requisition for additional scholarships required for any community in any grade together with a statement showing the names and other particulars (as per printed application form) of the most deserving candidates belonging to those communities, for whom additional scholarships are sought for or recommended. A copy of this communication should also be sent to the Inspector-General of Education direct.

(*f*) To assist all deserving candidates in obtaining admission into English or Vernacular Lower Secondary Schools, to arrange for the disbursement of scholarships and to investigate and remedy all cases of irregular disbursement, at the same time forwarding reports to the Inspector-General of Education.

(*g*) On receipt of unsatisfactory reports regarding any scholarship-holder to discontinue such scholarship for the rest of the year. If a scholarship is so discontinued it may be awarded for the rest of the year to any other deserving candidate of the same community or if there is no such deserving student, the discontinuance shall be reported to the District Committee concerned, and also to the Inspector-General of Education.

(*h*) To present to the District Scholarship Committee an annual report on the working of the scheme immediately after the second award is made, copy being submitted simultaneously to the Inspector-General of Education.

(*i*) To administer such other scholarships as Government may from time to time prescribe and in such manner as may be prescribed by Government or by any officer or body authorised by Government to so prescribe.

B.—The functions of the District Scholarship Committee shall be :—

1. Administration—

(*a*) To notify all recognised English Lower Secondary and High Schools announcing that applications for scholarships of the 3rd grade will be received on or before a given date by the Chairman of the Committee.

N. B.—Even in the absence of such notification, applications might be sent to the authorities concerned.

(*b*) To issue application forms to Headmasters of schools for supplying to the intending candidates and to receive all such applications on or before the date fixed in the programme.

(*c*) To award as many scholarships of the 3rd grade as are provisionally allotted to the particular district as shown in Appendix III on or before the date fixed in the programme to such of the candidates as are studying in High School classes and as are most deserving on the double grounds of poverty and satisfactory progress.

(*d*) To intimate the awards by post cards to the parents of scholarship nominees in addition to circularising the awards by the publication of the names of scholarship nominees in important newspapers of the district or through any other agencies of publicity.

(*e*) To report the number of unutilised scholarships allotted to any community in any grade to the Inspector-General of Education on or before the date fixed in the programme and to send up a simultaneous requisition for additional scholarships required for any community in any grade together with a statement showing the names and other necessary particulars (as per printed application forms) of the most deserving candidates belonging to those communities for whom additional scholarships are sought or recommended.

(*f*) To assist all deserving candidates in obtaining admission into English High Schools, to arrange for the disbursement of scholarships through the Headmasters of schools and to investigate and remedy all matters of irregular disbursement, etc., a report of the same being immediately sent to the Inspector-General.

(*g*) On receipt of unsatisfactory reports *re* any scholarship-holder, to discontinue such scholarship for the rest of the year. If a scholarship is so discontinued it may be awarded for the rest of the year to any deserving student belonging to that community or if there is no such deserving student, the discontinuance shall be reported to the Inspector-General of Education.

(*h*) To administer such other scholarships as Government may from time to time prescribe and in such manner as may be prescribed by Government or by any officer or body authorised by Government to so prescribe.

2. Supervision—

1. To see that the scholarships allotted to the several communities or taluks in the district are properly awarded either by the Taluk Scholarship Committee, or in the case of lapses in any taluk under any community directly by themselves, to the candidates who belong to that community and are recommended by any other Taluk Scholarship Committee in the district, all lapses in the district being reported to the Inspector-General of Education as per Rule II B. 1. (*e*) *supra*.

2. To re-appropriate and to reallot, if thought desirable, any amounts which may have lapsed in any taluk area in accordance with the rules prescribed in para V *infra* for such re-allotment.

3. To present to the Inspector-General of Education an annual report on the working of the scheme in the district immediately after the second award is made.

II. The functions of the Inspector-General of Education in regard to these scholarships shall be as follows :—

1. Administration.—

(*a*) To notify all recognised High Schools and Collegiate High Schools and the public that applications for second grade scholarships will be received by the Inspector-General of Education on or before a given date.

N. B.—Even in the absence of such notification applications might be sent to the Inspector-General of Education.

(*b*) To issue second grade scholarship application forms to Headmasters of High Schools and Collegiate High Schools for supplying to the intending applicants and to receive all such applications on or before the date fixed in the programme.

(c) To award scholarships of the 2nd grade on or before the date fixed in the programme to such of the candidates as are studying in the University Entrance class in any Collegiate High School in the State.

(d) To notify the awards in all recognised High Schools and in public journals.

(e) To arrange for the disbursement of scholarship of the 2nd grade through the Headmasters of Collegiate High Schools.

(f) On receipt of unsatisfactory report *re* any scholarship-holder to discontinue such scholarship for the rest of the year awarding such vacant scholarship, if need be, to any other deserving candidate of the same community.

2. Supervision—

(a) To arrange for the printing and the distribution of all necessary forms to the District and Taluk Scholarship Committees.

(b) To allot scholarships of the various grades among the several districts and taluks and among the various communities in the State in accordance with the principles laid down by Government from time to time and collect and compile all statistics necessary for such allotment.

(c) To see that the scholarships of the various grades are awarded in time by the Taluk or District Committtees as the case may be, or in the case of lapses under any community in any district to award such lapsed scholarships to the candidates who belong to that community and are recommended by any other Taluk or District Scholarship Committee.

(d) To re-appropriate and if though desirable to reallot amounts which have lapsed in any district area in accordance with the rules prescribed in para. V *infra* for such reallotment.

(e) To receive and consider the reports of the District Scholarship Committees upon the working of the scheme in each district.

(f) To draw and submit to Government before the end of March in each year an annual report upon the working of the entire scheme throughout the State.

IV. The following principles shall be adopted tentatively for the allotment of scholarships :—

1. The total number of scholarships allotted to the different grades as per Appendix I, shall be first divided among the different communities or groups of communities in proportion to their total population in the State. The distribution made according to this rule is shown in Appendix II.

2. The scholarships allotted to each group or community as stated above shall be sub-divided among the several districts and taluks on the basis of the total attendance of the number of pupils of that community or group in the respective grades of education in the previous year in each unit area. A table showing the allotment made according to this calculation is given in Appendix III.

Note 1.—It will be seen that the Depressed Class Scholarships are allotted only by districts. The District Committees are requested to allot these scholarships to the several taluks in the district according to the need of each taluk.

V. The following principles shall be adopted for re-allotting the scholarships :—

1. If any scholarships remain unutilized in any grade in any district, they shall be first made available to pupils of the same grade and of the same community or group in the other districts in which the allotments fall short of the number required, the distribution being made proportionately to the needs of each district.

2. If after such re-allotment of the scholarships of one grade, any remain unutilised, they shall be granted to pupils of the same community or group in other grades in any district, each lower grade being taken after the requirements of the one immediately higher are satisfied.

3. Those scholarships which still remain unutilised even after transfer to other districts may be given to other communities or groups of communities in the order of their illiteracy or may lapse to Government.

VI. All the students to whom Backward Class Scholarships will be awarded should be considered as free students and the fees collected from them till the date of award should be drawn on refund bills from the treasury and refunded to the boys. These free studentships shall be in addition to the 20 per cent usually allowed in all Government and aided institutions.

N. B.—These scholarships are tenable only to boys, and none but regular students in any institution in the State and Mysoreans by birth or domicile are eligible.

VII. (1) The work of the Ad Hoc Scholarship Committees should be done by Head Masters and Inspecting Officers with their ordinary staff, but no separate clerical allowance can be given for this purpose.

(2) The following procedure shall be adopted for the drawing of these scholarships:—

i. The scholarships of all grades in respect of students in Government Institutions shall be drawn hy the Head Masters of those institutions along with the monthly establishment bill and disbursed to the students after their acknowledgments are taken in the acquittance roll.

ii. In the case of aided institutions the scholarships shall be drawn on bills signed by the Head Masters of institutions and countersigned by the Chairman of the awarding bodies, or by the Inspector-General of Education in the case of 2nd grade scholarships.

APPENDIX I.

List showing the General Distribution of the Scholarships according to the Grades:—

No.	Courses of Education	No of schps	Value in rupees	Total cost for ten months
			Rs.	Rs.
1	University ...	60	15	9,000
2	Pre-Collegiate or University Entrance ...	100	10	10,000
3	High School	350	8	28,000
4	English Lower Secondary Stage	595	4	23,800
	Total ...	...	.....	70,800
	Special scholarships for Depressed Classes ...			
	A. Primary Stage	250	2	5,000
	B. Vernacular Lower Secondary Stage ...	100	4	4,000
	C. Industrial and other special classes ...		(Number and rates to be fixed by the Inspector-General.)	3,500
	Total ...	...	.....	12,500
	Grand Total ...	...	.....	83,300

APPENDIX II.

List showing the allotment of Backward and Depressed Class scholarships among the various communities or groups of communities which are considered to be backward or depressed:—

Allotment of Backward Class scholarships.

No.	Name of community or groups of communities	Population	Number of scholarships allotted		
			II Grade	III Grade	IV Grade
1	Agasa ...	96,845			
2	Nayinda ...	38,361	3	10	18
3	Kumbara ...	41,576			
4	Banajiga ...	127,748			
5	Dasari ...	4,565	3	9	16
6	Satani ...	23,038			
7	Darzi ...	9,839			
8	Mahratta ...	44,499	3	12	19
9	Ganiga ...	38,945			
10	Neygi ...	96,380			
11	Beda ...	268,253			
12	Besta ...	156,741	16	55	99
13	Golla ...	149,722			
14	Kuruba ...	408,623			
15	Idiga ...	38,638			
16	Tigala ...	66,278			
17	Uppara ...	108,131	4	14	26
18	Meda ...	6,778			
19	Jogi ...	12,877			
20	Lingayet ...	728,571	12	45	76
21	Vokkaliga ...	1388,237	23	85	141
22	Komati ...	9,813			
23	Nagartha ...	7,782	3	9	15
24	Panchala ...	127,020			
25	Kshatriya ...	26,894			
26	Vaisya ...	25,971	1	4	8
27	Jains ...	7,839			
28	Musalmans ...	292,981	5	19	32
29	Indian Christians ...	47,491	1	3	....
30	Koracha ...	6,126			
31	Lambani ...	9,945			
32	Vodda ...	141,540			
33	Holeya ...	594,637	18	62	110
34	Madiga ...	304,676			
35	Animists ...	55,343			
	Hill Tribes ...	326			
	Korama ...	165			
	Total ...	...	92	327	560
	MINOR COMMUNITIES (OTHER THAN KORAMA AND HILL TRIBES).				
1	Bairagi ...	267			
2	Baniya ...	64			
3	Bawaji ...	25			
4	Bhatraju ...	905			
5	Budubudike ...	1,327			
6	Doga ...	3			
7	Dorubar ...	3,390			
8	Garadiga ...	325			
9	Goniga ...	998			
10	Gosayi ...	367			
11	Gujar ...	156			
12	Gujarati ...	188			
13	Gnur ...	11			
14	Jot ...	38			
15	Khar ...	73			
16	Kayastha ...	17			

APPENDIX II.—*concld.*

Minor Communities (other than Korama and hill tribes.)

Allotment of Backward Class Scholarships

No.	Names of communities or groups of communities.	Population	Number of scholarships allotted		
			II Grade	III Grade	IV Grade
17	Ladar	1,038			
18	Malayali	1,448			
19	Maleru	1,756			
20	Maravan	15			
21	Marwadi	226			
22	Mochi	1,287			
23	Multani	28			
24	Nayar	785			
25	Natuva	1,745			
26	Pandaran	1,659	1	3	5
27	Pariya	188			
28	Pinjari	25			
29	Rachawar	3,179			
30	Rawat	123			
31	Saniyar	46			
32	Sanyasi	1,479			
33	Sillekyatha	982			
34	Sudugadu Sidda	1,198			
35	Sikhs	293			
36	Unspecified communities	11,066			
	Total	22,909	1	3	5
	Reserve	....	7	20	30
	Grand Total	.....	100	350	595

Note.—For Halepaika and Pariwar communities no separate allotments can be given. Applications from candidates belonging to these communities will be considered along with those of the communities with which they are bracketted and scholarships, if any awarded to them, will be met out of the allotment therefor. Mudaliar, Naidu, Yuduva, Galiga and Sada communities are eligible for backward class scholarships of II Grade only. Hence they may be included in the list of minor backward classes for the purpose of II grade backward class scholarships only.

APPENDIX III.

STATEMENT 1.—Showing the allotment of 2nd Grade Backward Class Scholarships.

No.	Names of communities	Number of scholarships allotted to each community or group of communities	Remarks
1	Agasa		
2	Nayinda	3	
3	Kumbara		
4	Banajiga		
5	Dasari	3	
6	Satani		
7	Darzi		
8	Mahratta	3	
9	Ganiga		
10	Neygi		
11	Beda		
12	Besta	16	
13	Golla		
14	Kuruba		
15	Idiga		
16	Thigala		
17	Uppara	4	
18	Meda		
19	Jogi		
20	Lingayet	12	
21	Vokkaliga	23	
22	Komati		
23	Nagartha	3	
24	Panchala		
25	Kshatriya		
26	Vaisya	1	
27	Jains		
28	Musalmans	5	
29	Indian Christians	1	
30	Koracha		
31	Lambani		
32	Vodda	18	
33	Holeya		
34	Madiga		
35	Animists Koramas and hill tribes		
36	Minor communities	1	
	Total ...	93	
	Reserve ...	7	
	Total ...	100	

STATEMENT 2.—Showing the districtwar allotment of III Grade Backward Class Scholarships.

No.	Names of communities or groups of communities	Districts								Total	Remarks
		Bangalore	Mysore	Kolar	Tumkur	Chitaldrug	Hassan	Shimoga	Kadur		
1	Agasa	2	1	..	2	..	3	1	1	10	
2	Nayinda										
3	Kumbara										
4	Banajiga	3	2	3	1	..	...	..	..	9	
5	Dasari										
6	Satani										
7	Darzi										
8	Mahratta	6	2	1	1	1	...	1	..	12	
9	Ganiga										
10	Neygi										
11	Beda										
12	Besta	14	15	12	3	6	2	3	..	55	
13	Golla										
14	Kuruba										
15	Idiga										
16	Thigala	3	2	2	3	1	1	1	1	14	
17	Uppara										
18	Meda										
19	Jogi										
20	Lingayet	15	7	1	5	11	2	3	1	45	
21	Vokkaliga	42	21	6	5	2	3	4	2	85	
22	Komati										
23	Nagartha	3	2	1	1	..	1	1	..	9	
24	Panchala										
25	Kshatriya										
26	Vaisya	2	1	...	...	1	...	...	..	4	
27	Jains										
28	Musalmans	9	4	2	1	..	1	1	1	19	
29	Indian Christians	1	1	1	...	..	...	...	..	3	
30	Koracha										
31	Lambani										
32	Vodda	24	16	10	2	3	3	2	2	62	
33	Holeya										
34	Madiga										
35	Animists Koramas and hill tribes										
36	Minor communities	2	1	...	...	...	...	1	..	3	
	Total	126	75	39	24	25	16	17	8	330	
	Reserve	...	...	..	..	...	...	...	..	20	
	Grand Total	...	..	...	..	..	...	..	..	350	

Serial No.	Name of communities or groups of communities	Kolar District															Tumkur District											
		Kolar	Mulbagal	Srinivaspur	Chintamani	Sidlaghatta	Gauribidnur	Bagepalli	Gudibanda	Chikballapur	Malur	Bowringpet	Total	Tumkur	Maddagiri	Koratagere	Sira	Pavagada	Chiknayakan-halli	Gubbi	Tiptur	Turuvekere	Kunigal	Total				
1	Agasa	1					1							1										1				
2	Nayinda																											
3	Kumbara	1	1		1								4		1								1	1				
4	Banajiga		1		1			1		1		1	5							1				1				
5	Dasari																											
6	Satani																											
7	Darzi																											
8	Mahratta		1							2		1	4															
9	Ganiga																											
10	Neygi																											
11	Beda																											
12	Besta				2	1				2	1	4	10		1	1	1	1		1				5				
13	Golla																											
14	Kuruba																											
15	Idiga																											
16	Thigala										1	1	2	1		1				1				2				
17	Uppara																											
18	Medara																											
19	Jogi																											
20	Lingayet				1		1	2		3		2	12	1		1	2		1	1			1	8				
21	Vokkaliga			2			2																					
22	Komati																											
23	Nagartha		1									1	3															
24	Panchala																											
25	Kshatriya																											
26	Vaisya						1						1															
27	Jains											2	8	1			1							2				
28	Musalmans	4		1	1																							
29	Indian Christians											18	25	2	15									8				
30	Koracha																											
31	Lambani																											
32	Vodda																											
33	Holeya	1	1			1	2	1	1																			
34	Madiga																											
35	Animists, Korama and Hill Tribes																											
36	Minor communities																											

Statement 3—IV Grade—*contd.*

Serial No.	Names of communities or groups of communities	Shimoga District											Kadur District						Total
		Shimoga	Kumsi	Channagiri	Honnali	Shikarpur	Sorab	Sagar	Nagar	Tirthahalli	Total	Chikmagalur	Mudgere	Tarikere	Kadur	Koppa	Narasimharajapura	Sringeri	
1	Agasa		1																1
2	Nayinda					1					1	1							
3	Kumbara																		
4	Banajiga																		
5	Dasari																		
6	Satani																		
7	Darzi																		
8	Mahratta	1									1				1				
9	Ganiga																		
10	Neygi																		
11	Bēda																		
12	Besta	3	1	1	3	1					9	1		5	2				8
13	Golla																		
14	Kuruba																		
15	Idiga																		
16	Thigala																		
17	Uppara			2	1			1	1	3	7	1							1
18	Meda																		
19	Jogi																		
20	Lingayet	1	1	3	2	2	1	1			11	1		2	1				6
21	Vokkaliga	1			1					3	5	3	2			1			
22	Komati																		
23	Nagartha									1	1								
24	Panchala																		
25	Kshatriya																		
26	Vaisya																		
27	Jains																		
28	Musalmans				1						1			1					1
29	Indian Christians																		
30	Koracha																		
31	Lambani																		
32	Vodda																		
33	Holeya	2									2	1			1				2
34	Madiga																		
35	Animists, Korama and Hill tribes.																		
36	Minor communities											1							1
	Total	8	2	6	7	4	1	2	1	7	38	9	2	8	5	1			25

STATEMENT 3—Showing the talukwar allotment of IV Grade Backward Class Scholarships.

Serial No.	Names of communities or groups of communities	Bangalore District											Mysore District												Total
		Bangalore	Doddaballapur	Magadi	Chennapatna	Hosakote	Nelamangala	Kanakapura	Anekal	Devanhalli	Closepet	Total	Mysore	Mandya	Krishnarajpete	Nagamangala	Hunsur	Yedatore	Heggadevan-kote	Nanjangud	Chamrajnagar	Gundlupet	T.-Narsipur	Malvalli	Seringapatam	French Rocks	
1	Agasa																									
2	Nayinda																									
3	Kumbara																									
4	Banajiga																									
5	Dasari																									
6	Satani																									
7	Darzi																									
8	Mahratta																									
9	Ganiga																									
10	Neygi																									
11	Beda																									
12	Besta																									
13	Golla																									
14	Kuruba																									
15	Idiga																									
16	Thigala																									
17	Uppara																									
18	Meda																									
19	Jogi																									
20	Lingayet																									
21	Vokkaliga																									
22	Komati																									
23	Nagartha																									
24	Panchala																									
25	Kshatriya																									
26	Vaisya																									
27	Jains																									
28	Musalmans																									
29	Indian Christians																									
30	Koracha																									
31	Lambani																									
32	Vodda																									
33	Holeya																									
34	Madiga																									
35	Ahimsists, Korama and Hill tribes																									
36	Minor communities																									
	Total																									

159

Statement 3—IV Grade—*contd.*

Chitaldrug

Hassan

No.	Name of communities or groups of communities	Chitaldrug	Davangere	Harihar	Hosdurga	Molakalmuru	Chellakere	Jagalur	Holalkere	Hiriyur	Total	Hassan	Belur	Channarayapatna	Hole-Narsipur	Manjarabad	Alur	Arsikere	Arkalgud	Total
1	Agasa	...	2	...	...	...	...	...	...	2	4	2	1	...	...	...	...	...	...	8
2	Nayinda	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3	Kumbara	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4	Banajiga	...	...	...	...	...	...	...	...	1	1	...	...	...	...	...	...	...	...	1
5	Dasari	...	...	...	...	...	1	...	...	...	1	...	...	...	...	...	...	...	...	...
6	Satani	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7	Darzi	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
8	Mahratta	1	1	...	...	1	...	...	...	...	3	...	...	...	...	...	...	...	...	...
9	Ganiga	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
10	Neygi	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	Beda	7	8	...	...	11	3	...	8	8	20	1	1	...	...	...	...	...	1	2
12	Besta	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
13	Golla	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
14	Kuruba	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
15	Idiga	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16	Thigala	1	...	...	1	...	...	...	1	...	3	...	...	...	...	...	...	...	...	...
17	Uppara	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
18	Meda	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
19	Jogi	8	6	1	1	1	1	1	2	2	17	1	...	2	1	2	1	1	...	4
20	Lingayat	...	...	...	...	...	...	...	...	1	3	3	...	...	...	...	...	...	...	6
21	Vokkaliga	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
22	Komati	...	1	...	...	...	...	...	...	...	1	1	...	...	...	...	...	...	...	1
23	Nagartha	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
24	Panchala	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
25	Kshatriya	...	1	...	...	...	...	...	...	...	1	...	...	...	...	...	...	...	...	...
26	Vaisya	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
27	Jains	2	1	...	...	...	...	...	...	...	3	1	...	...	...	...	...	...	...	1
28	Musalmans	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
29	Indian Xns	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
30	Koracha	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
31	Lambani	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
32	Vodda	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
33	Holeya	2	...	...	1	...	1	...	...	...	3	2	...	...	...	...	...	1	...	2
34	Madiga	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
35	Animists, Korama and Hill Tribes.	...	...	...	...	...	...	...	...	1	1	...	...	...	...	...	...	...	...	...
36	Minor communities	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total	16	14	1	2	3	6	2	6	9	58	11	1	2	2	2	1	2	1	21

Grand Total for the State:

Name of District	No. of scholarships
Bangalore	196
Mysore	128
Kolar	72
Tumkur	27
Chitaldrug	68
Hassan	21
Shimoga	38
Kadur	25
Total	565
Reserve	30
Grand Total	595

Statement 4—showing the district-wise allotment of scholarships to the Depressed Classes of A, B and C Grades.

No.	Communities or groups of communities	Grades	Districts																										Number allotted to the community or groups of communities on the population basis		
			Bangalore			Mysore			Kolar			Tumkur			Chitaldrug			Hassan			Shimoga			Kadur								
			Number of scholarships allotted			Number of scholarships allotted			Number of scholarships allotted			Number of scholarships allotted			Number of scholarships allotted			Number of scholarships allotted			Number of scholarships allotted			Number of scholarships allotted								
			A.	B.	C.	A.	B.	C.	A.	B.	C.	A.	B.	C.	A.	B.	C.	A.	B.	C.	A.	B.	C.	A.	B.	C.						
1	Holeya		12	8	200	60	14	600	11	5	200	15	7	300	10	4	200	12	4	300	10	4	200	10	4	200				130	50	2,200
2	Madiga		16	4	107	16	7	800	7	3	110	7	3	150	4	2	110	6	2	150	6	2	110	6	2	110				66	27	1,127
3	Vodda		8	2	63	12	3	160	3	1	55	3	2	65	2	1	40	2	1	65	2	1	40	2	1	41				31	18	624
4	Koracha		1	1	6	1	1	15	1	1	13	1	1	24	1	1	20	1	1	24	1	1	20	1	1	20				2	1	23
5	Korama																															
6	Lambani																															
7	Hill tribes and Animists.		2		20	2	1	30	2		18	1		24			30	1		31			30	3	2	9				8	3	97
	Total		84	15	396	81	25	1,100	24	11	426	26	13	573	19	8	430	24	8	571	19	8	430	23	10	480				298	97	4,154
	Reserve		2	1	20	2	1	20	2	1	20	1		15			23	1		10			20	1		20				7	3	46
	Grand Total		86	16	416	83	26	1,120	26	12	446	27	13	588	19	8	453	25	8	581	19	8	450	24	10	500				305	100	4,200

The C Grade Depressed Class Scholarships shall be administered direct by the Inspector-General of Education until further orders.